



July, 2025

# KINDERGARTEN

## TERM THREE NEWSLETTER

Welcome back to Term Three. We are looking forward to a great term of learning. For your information, we have included a summary of some of the learning activities we will be undertaking this term.

**Friday 25<sup>th</sup> July:** Kindergarten 100 Days of School

**Thursday 7th August:** Education Day - Open Day

**Monday 11th August :** KOK, KKA & KDS Golden Ridge Farm excursion

**Tuesday 12th August:** KER, KCN & KAS Golden Ridge Farm excursion

**Friday, 16th August:** K-2 Tabloid Sport's Day

**Thursday 21st August:** K-2 Book Parade

**Parent volunteering in class** – Will be communicated on class 'what's happening'

**Week 6 and 8:** Artarmon public speaking competition, more information to follow



### School Uniform

It is a requirement that all children come dressed in full school uniform every day. Children should bring their Artarmon Public School hat to school every day too. It is handy to keep a spare jacket and hat at home so that children always have one.

### Notes and School Bytes/Schoolzine app

Please make sure you have set up a School Bytes portal account as this is where we send permission notes, electronic invoices and student academic reports. It is important to keep your account details up to date. Please also ensure you have downloaded the 'SchoolZine' app as updates and the fortnightly 'Newsflash' newsletter are sent home electronically via the app.

### Student absences and extended leave

If your child is off school sick, please fill in the absentee link through the parent portal on the School Bytes app. If you are requesting extended leave of 10 days or more, please apply by emailing the school with the dates and circumstances. Please allow for 1-2 weeks for your application to be processed and for a response.

### Library

Kindergarten classes have their library lessons weekly. Your child's teacher sent a 'What's Happening' note home to inform you of their days and times.

### **Canteen**

From Term Three, Kindergarten students can purchase small items from the school canteen during lunchtime. Please check the 'Flexischools' app for menu items or search 'canteen' in the newsflash archive on the school website. Please provide your child with a safe storage option (e.g. a small zip lock bag) to keep their money safe in their bag during the day. For ease, please try and send the correct money (or close to) for the item being purchased and please do not send large notes (i.e: \$10). There is no purchasing during wet weather. Lunch orders remain the same.

### **Reminder**

If you wish to speak with your child's teacher, make an appointment by writing a note or sending an email to the school so they can arrange a suitable time. Pick up at the COLA is not a good time to engage your class teacher in an impromptu chat.

### **Assembly**

Kindergarten assemblies happen on Wednesday mornings, after recess (11:25 - 12:00). When your child's class is hosting, you will be invited to attend. Please see the schedule below to see when your child's class is hosting. KER, KDS, KAS and KKA hosted their assemblies in Term Two and did a wonderful job!

|     |     |                          |
|-----|-----|--------------------------|
| W2  | KCN | Wednesday 30th July      |
| W4  | KOK | Wednesday 13th August    |
| W6  | KER | Wednesday 27th August    |
| W8  | KDS | Wednesday 10th September |
| W10 | KAS | Wednesday 24th September |

### **Lost Property**

Please label ALL items of clothing as well as lunch boxes and drink bottles. Lost property is located in the stairwell on the lower side of the Kindergarten block. Lost jumpers and jackets are returned to students if labelled.

Please remember that students are responsible for bringing their belongings out each afternoon. If they forget a hat or drink bottle, they can collect it the next day.

### **Kindergarten 2025 Orientation**

The Kindergarten Orientation process, for 2026 students, commences this term. If you know of prospective parents who have not yet enrolled their child, could you please let them know that they need to do that ASAP so that we can cater for their child when planning our Orientation Program.

### **Homework**

Homework will consist of practising magic words, reading and preparation for news topics, with the focus this term as public speaking. Students will be given a choice of three topics to prepare a speech (more information about this will be coming out soon). Homework should only take 10-15 minutes each night.

**\*Students need to bring in their hat, drink bottle and communication folder every day.**

# Kindergarten Curriculum Overview

## **Creative Arts**

Drama and visual arts are the focus of Term 3. They are often integrated to support the learning of the other learning areas.

In visual arts, students will experience art through a range of mediums. Students will have the opportunity to view artworks from a variety of prominent artists to use as a stimulus while designing and making their own artworks. The artworks this term explore the themes of living things: plants and animals.

In drama, students will explore the drama forms of improvisation, movement, mime and storytelling through the storybook *Farmer Duck*. Our creative arts this term links wonderfully with our Science topic 'Staying Alive' and our Golden Ridge Animal Farm excursion!

## **Mathematics**

Students will continue to focus on five big ideas. The big ideas explored this term are:

1. Collections of ten are really useful
2. Patterns have something that repeats over and over and over
3. Making and using equal groups
4. What needs to be measured determines the unit of measurement
5. A fraction (like one half) can mean half of a collection, half of an object or half of a measure. A whole unit can be partitioned into smaller parts

Students will continue to focus on the skills of working mathematically including using mathematical language and applying maths skills in other contexts.

## **English**

Our literacy units this term will focus on quality picture books from a range of authors. Students will compose recounts of events, informative and persuasive texts. This term's English textual concept focuses on perspective. Literacy activities that students will be involved in include: Talking and listening including public speaking, phonics (sounds), 'Magic' sight words, shared /modelled, guided and independent reading and writing and reflecting on their learning. Artarmon Public School holds a public speaking competition in Term Three and more details will follow.

Literacy Groups will continue this term. Literacy groups provide your child with the opportunity to work within a small group on guided and independent tasks. Students undertake guided reading and are able to support each other as they practise a variety of literacy skills through related games and activities.

## **Geography**

Students explore the places they live in and are important to them. They investigate how the location of places can be represented on maps. They develop an understanding of what makes a place special and how this may differ for different people. Finally, the significance between humans and the environment and how and why it should be looked after.

## **Science**

This term Kindergarten will be studying the science topic 'Staying Alive'. Students will look at what animals, plants and humans need to survive. The unit will be complemented by an excursion to Golden Ridge Animal Farm. Students will also be planting radishes in the school garden. They will be responsible for taking care of them and watching them grow .

## **PDHPE**

PE: In Term Three there will be weekly grade sport sessions on Monday after lunch. These sessions will practise gross motor, specifically catching, and fine motor, hand eye coordination. We will also have our K-2 Tabloid Sports day later this term.

PDH: In health, students will be discussing how respectful relationships and safety contribute to wellbeing. They learn skills and strategies to allow them to be safe and apply these across a range of contexts. Students will make connections between their feelings, thoughts, body reactions and body language to safe and unsafe situations.

Thank you,  
Kindergarten Teachers