



Artarmon Public School

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Artarmon Public School
McMillan Rd
Artarmon NSW 2064

Year 2 Term 3 Newsletter 2025

Welcome back to Term 3. The students have settled back into school very smoothly and we are looking forward to an exciting term of learning. For your information, we have included a summary of some of the learning activities and key events your child will be participating in this term.

This newsletter will update you with some information for the upcoming term, but if there is anything else you need to know, or you wish to share with your child's teacher, please email the school or send a note into school with your child.

Important dates

Athletics Carnival: Thursday 24th July
Life Education Van: Monday 28th July - 15th August
Education Week Open Day: Thursday 7th August
Stewart House Fundraiser Pyjama Day: Thursday 14th August
P&C Movie Night: Sunday 17th August
Book Week Parade: Thursday 21st August
P&C Meeting (Online): Wednesday 27th August
K-2 Tabloid Sports: Thursday 28th August
Kaleidoscope Science Incursion: Thursday 4th September
Public Speaking Competition round 1: 1st - 5th September
Public Speaking Competition round 2: 8th - 12th September
P&C Fathers Day Breakfast: Friday 5th September
P&C Meeting (At school): Wednesday 24th September
Final Day Term 3: Friday 26th September
First Day Term 4: Monday 13th October

Grade Routines and Updates

We would like to take this opportunity to bring the following to your attention:

- **Library** books can be returned every morning before school. Library **borrowing** days are as follows:
 - **Monday:** 2JS, 2MM, 2SW, 2SA
 - **Tuesday:** 2MS
 - **Thursday:** 2HW
- Year 2 will take part in **SportsPro** on **Mondays** during Term 3. Students should wear their **sports uniform**.
- Students will also have opportunities to consolidate their **fundamental movement skills**, working with a buddy class on the following days. Please send students in **sports uniforms**.
 - **Thursday:** 2SW/2SA and 2JS/2MS
 - **Friday:** 2HW/2MM
- Homework will continue with Spelling, Maths and News/Public Speaking components and should be submitted to classroom teachers every Friday. Topic talks will be sent home in Week 1 and all other homework will begin in Week 2.

Curriculum Overview: English

Writing: This term, Year 2 students will be writing persuasive texts and learning about the concepts of argument and perspective. Students will learn the purpose and conventions associated with this text type through explicit modelled, guided and independent



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practice. Grammar, punctuation and spelling will form a focus for all writing lessons. Students will learn how to use grammar conventions including time connectives and commas for lists, and to write complex sentences.

Reading: Class reading will include literacy groups, independent, modelled and guided reading lessons and discussing picture books. Students are encouraged to read at home with a family member as much as possible. Please encourage your child to regularly change their home reader (if applicable). Students are continuing to work on reading fluency which means using appropriate speed, expression and accuracy. We want to read like we speak. Students will be reviewing explicit reading comprehension strategies, for example, predicting, monitoring and clarifying, questioning and summarising.

Speaking and Listening: Public speaking programs develop students' speech-writing and oral presentation skills. Students will learn how to be an effective public speaker and compete in the Grade Public Speaking Competition towards the end of term. Stay tuned... More information about the competition will be released soon! Fortnightly Topic Talks will continue to be assigned as homework.

Curriculum Overview: Mathematics

This term, Year Two will focus on the mathematical concepts of representing whole numbers (whole number & patterns), combining and separating quantities (addition and subtraction), forming groups (multiplication & division), geometric measure (length & position), non-spatial measure (mass & time), two- and three-dimensional space (volume, area & capacity), chance and data. Other areas of mathematics will be revised and referred to throughout the term.

Mathematics continues to be very "hands-on" and interactive. The students work with concrete materials and play games to learn concepts. Some worksheets are used to revise and/or consolidate a concept.

You can help your child at home by including them in daily mathematical activities such as cooking, paying for items, discussing time of day, seasons, weather and counting activities. Playing card and dice games can also be helpful and fun.

Curriculum Overview: Geography

This term, students will use geographical tools (atlas, globe, map or a digital application such as Google Earth) to locate and name the continents, oceans, Equator, North and South Poles, Northern and Southern Hemispheres. They describe Australia's location in relation to the world. Students examine the scale of places and why places have an address. They explore how distance and accessibility influence how often people visit places, and for what purpose. Students investigate connections that people, including Aboriginal and Torres Strait Islanders Peoples, have to local and global places.

Curriculum Overview: Science and Technology

Students will focus on forces and energy, exploring stationary objects that are subjected to pushes and pulls. They will investigate how the different strengths of pushes and pulls affect the movement of objects. The students are introduced to the concept of gravity and consider the effects of objects being pulled towards the Earth. They explore the way objects move on land, through water and in the air. Students will attend an interactive incursion to build engagement with the topic and deepen their knowledge of forces. They will participate in a hands-on project to design and make a game that demonstrates their understanding of forces and scientific thinking.

In technology sessions, students will continue to develop computer skills such as word processing and presenting. They will also explore the uses and functionality of the Student Portal and Google Drive to create, share and collaborate with peers.

Curriculum Overview: Creative Arts

Visual Arts will enrich each student's understanding of artists' works and provide opportunities for all students to express their creativity. This term students will explore the work of a number of Australian artists and create artworks using a variety of different techniques and mediums (e.g. clay work).

Drama will be taught through literature, role-play and imaginative improvisation based on the picture book 'The Day the Crayons Quit'. This links to our persuasive writing unit in English.



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Curriculum Overview: Personal Development/Health/Physical Education (PD/H/PE)

This term, SportsPro will provide a gymnastics and sport skills program that runs on Mondays. The aim of this program is to provide ample opportunity to participate in fun, exciting and highly beneficial activities that are both cognitively stimulating and physically challenging. Year Two will also continue to explore and perform fundamental movement skills through a variety of skill-based games.

Our personal development and health lessons will focus on the link between our emotional, mental and physical health. This program is designed to help students identify and discover how they feel during uncertain situations and how they can use mindful thinking to support their resilience. The Life Education program 'Growing Good Friends', aims to support students in nurturing their body and friendships, reinforcing the content taught in class.

Students will also participate in a Child Protection unit, developing their skills in recognising and responding to unsafe situations. Students will demonstrate positive ways of interacting with others and identify how strengths can be used to demonstrate respectful behaviour.

General Information

- **A Classroom stationery** list was sent home earlier in the year. Please be aware, some of these items may need to be replaced each term such as lead pencils, whiteboard markers and glue sticks. If needed, the teacher will contact the class parent to request additional items.
- **Punctuality/Absences:** Thank you to all the parents and students who arrive on time and are ready to learn at 8:55am. There is, however, a small minority of students that consistently arrive late and miss out on important learning time. Absences from school require a note explaining the absence and should accompany the student on their return to school. If students are arriving at school late or departing school early, they must be accompanied by a parent/guardian and signed in or out at the main office.
- **Teacher Appointments:** Please do not arrive at the classroom door unexpectedly and hope to have a quick chat with your child's teacher. Between 8:55am to 2:55pm is non-stop for teachers and their primary responsibility each day is to teach their students. If you wish to speak with your child's teacher, make an appointment by writing a note or emailing the school so they can arrange a suitable time.
- **Birthdays:** Please remember that we are unable to share food or lollies, even for birthdays. Stickers, pencils and other stationery are suitable if you would like to send something in to celebrate (but this is NOT recommended or required.)
- This term, some classes may have **parent helpers** in the classroom. Classroom teachers will get in contact with class parents when organising a roster. As all classes are different and have different schedules, these rosters may not look the same across the grade. Any parent/guardian volunteering to assist in the classroom is required to complete the working with children procedure at the school office.
- **Communication:** Please ensure you have downloaded the **School Bytes App** and turn on notifications.

We look forward to an exciting term of learning ahead!

Kind regards,
Year 2 Teachers