



Term 3 2025 - Year 4 Newsletter

Our Team

4JD – Mrs Jann Donohoe	4DG – Mrs Danita Goosen	4NM – Miss Naomi Mendes
4SM – Miss Sarah Murphy	4MB - Miss Maddy Borg (Year 4 Supervisor)	RFF- Mr Peter Oriel and Mr Thomas Gordon

Year 4 Weekly Schedule

Monday	Tuesday	Thursday	Friday
4DG Class Sport 4SM Library	4MB Class Sport 4JD/4DG/4NM Library	4SM/4JD/4NM Class Sport 4MB Library	Friday School Sport and PSSA

Policies and Procedures

We would like to take this opportunity to remind you of the following:

- **Crunch & Sip** - The school has crunch and sip each day. We encourage students to bring a **small** serve of fruit or vegetables to eat and some water to sip on.
- **School app ('Schoolbytes')** - Please download the **Schoolbytes** app and ensure your notifications are switched on for this app. School reminders and newsletters will be sent through this app.
- **Payments** - Payments are made electronically through the **Schoolbytes**. Reminders are sent via email, so please make sure your contact details are up to date with the office.
- **Canteen** - Canteen orders are only available via the Flexischools schools app. Please see the school app for more information. If you do not have internet access, please consult the canteen manager.
- **Label belongings** - All your child's belongings need to be *clearly labelled*, especially school bags and uniform.
- **Before and after school supervision**- a reminder that student supervision begins at 8.25am and finishes at 2.55pm. Please ensure children are supervised outside of these hours.
- **No birthday food** - As part of the school's procedures to minimise the risk of anaphylaxis in children with food allergies, sharing of food is not permitted. For this reason, we request that you do not send birthday cakes or edible treats for the classroom teacher to distribute to children.
- **Parent volunteer helpers** - if you are attending an excursion with your child's class please ensure you check your emails to fill in the necessary details and show your photo identification at the office prior to the excursion date.
- **Mobile phones and Smart Watches**- The use of these are not permitted to be used during school hours, following the Department of Education guidelines.

Punctuality and Absences

Thank you to all the parents and students who arrive on time and are ready to learn at **8:55am**. Being early or on time for school ensures that your child does not miss out on important learning time. If students arrive at school late or depart school early, they must be accompanied by a parent/guardian and signed in or out at the main office. **Absences from school require notification to the school from a parent/guardian explaining the absence.** This is required to be completed through the **schoolbytes** app.

Communicating with the Teacher

Between 8:55am and 2:55pm is non-stop for teachers and their primary responsibility is teaching students. We kindly ask that if you need to speak with your child's classroom teacher, please make an appointment rather than arriving at the classroom unexpectedly. By doing so, the teacher can ensure there is time to have a proper discussion and that you and your child receive the privacy and attention you deserve. Due to scheduled staff meetings and professional development, Year 4 teachers are generally unavailable on Wednesday afternoons. You can contact your child's classroom teacher by writing a note or contacting the school via phone or email. Please assist the teachers by outlining what you would like to discuss in the meeting when arranging a time.

Important dates

Thursday 24th July : Athletics Carnival at ES Marks

Friday 25th July and Friday 8th August: PSSA Winter Gala Day #3 and #4

Thursday 7th August: Education Week Open Day including open classrooms

Thursday 14th August: Stewart House Pyjama Day

Thursday 24th August: Book Week

Monday 22nd September: Field of Mars Excursion

Friday 26th September: Final day of term

Curriculum Overviews

ENGLISH

During Term Three English reading, writing, oral language and vocabulary will be taught through the textual concepts of Argument and Authority.

Writing: There will be a focus on persuasive writing this term. Students will analyse the structure and language features of persuasive texts through modelled examples, picture books and other literature to create their own texts.

Reading: Students will be engaged in reading through class novel studies and targeted reading activities.

Handwriting: Students will continue to engage in handwriting to develop their NSW Foundation-style cursive handwriting.

Spelling and Vocabulary: Students will continue to focus on accurately spelling their weekly words through in-class activities and homework. They will analyse the meaning of words and engage in 'word play' activities to explore the meanings in more depth.

MATHEMATICS

This term, students will be making connections with their existing mathematical knowledge and building on their understanding of a variety of number concepts, including: whole number, addition & subtraction, multiplication & division. Students will also explore measurement, geometry concepts, including: 2D space, 3D space, area and mass.

Additionally, students will be solving real-world mathematical inquiry questions, undertaking investigations and solving problems in order to improve their mathematical reasoning, fluency, understanding, problem-solving and communicating skills.

HUMAN SOCIETY AND ITS ENVIRONMENT: GEOGRAPHY

Focus: The Earth's Environment - Different Environments and the Significance of Environments

Students will explore the climate, natural vegetation and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE

Focus: Biological Sciences - Living World

Students will develop an understanding of the life cycles of a range of living things, including the similarities and differences between the life cycles of specific plants and animals. Students will also learn about food and fibre production systems and how they are used to support human society.

CREATIVE ARTS

Focus: Music

Students will be focusing on music this term which will be taught by our music teacher this year, Mr Oriel. They will explore fundamental musical concepts, develop their instrumental skills, and engage in collaborative performances, fostering creativity and teamwork. Additionally, students will continue to engage in visual art lessons in class, exploring different art mediums and styles.

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION (PD/H/PE)

Focus: Health

The program focuses on teaching students how to make healthy lifestyle choices by understanding the importance of balanced nutrition, physical activity, sleep, mindfulness, and gratitude. The Healthy Harold program will support this content by reinforcing the lessons on nutrition and wellness, helping students make informed choices and develop healthy habits that contribute to their overall well-being. Students will also begin to engage in mandatory child protection lessons this term.

Students will also take part in weekly class fitness sessions to support their physical health and develop their fundamental movement skills and sportsmanship. Each class is scheduled at a different time throughout the week. Please see the timetable on page one.

HOMEWORK

Each class will continue to have weekly homework, including a learning grid, daily reading and revision of numeracy tasks in students' Maths Mentals books.

Students will also be preparing public speeches in preparation for, and as part of, the Artarmon Public Speaking Competition.

LIBRARY

Library borrowing will be available during set library times. Year 4 Library times can be found in the schedule on page one.

**Thank you for your continuing support,
Year 4 Teachers**