



Year 5 Term 3 Newsletter 2025

Dear Parents/Caregivers,

Welcome to Term 3. Year 5 students will be taking part in a number of exciting learning opportunities in and out of the classroom. Students will be commencing new units of work in all areas of their learning, participating in grade excursions and preparing to become leaders of our school.

This term's newsletter is designed to give you a brief overview of the work your child will be covering this term.

Our Year 5 Team

Ms K Correa <i>Rel. Assistant Principal</i>	5BL - Ms B. Lee	5GH - Ms G. Hird	RFF - Mr N. Rees
5BC - Ms B. Carmichael <i>Rel. Assistant Principal</i>	5SW - Mr S. Williams	5MW – Ms. S Bensen	RFF - Mrs F. Ciliberto

Important Dates	Weekly Grade Events
<ul style="list-style-type: none">Thursday 24th July - Athletics CarnivalTuesday 29th July - Taronga Zoo excursionThursday 7th August - Public Education Week: Open DayMonday 25th August - Cyber Safety IncursionFriday 26th September - End of Term Three	<p>Tuesday: 1:40pm Maths problem solving groups</p> <p>Wednesday: 12pm Stage 3 Assemblies (odd weeks only) in hall</p> <p>Thursday: 2pm Bush dance</p> <p>Friday: School sport/PSSA - Please wear sports uniform</p>

Policies and Procedures

- Please download the school app 'SchoolBytes' and turn notifications on.
- Thank you to all the parents and students who arrive on time and are ready to learn at 8:55am. If students arrive at school late or depart school early, they must be accompanied by a parent/guardian and signed in/out at the main office. Absences from school require a note from a parent/guardian explaining the absence. This can be completed via SchoolBytes.
- The school has crunch and sip each morning. We encourage students to bring a **small** serve of fruit or vegetables to eat and some water to sip on.
- As part of the school's procedures to minimise the risk of anaphylaxis in children with food allergies, sharing of food is not permitted. For this reason, we request that you do not send birthday cakes or edible treats for the classroom teacher to distribute to children.
- All your child's belongings need to be clearly labelled, especially school bags, hats, jackets and lunchboxes. Students are responsible for looking in lost property if they have lost something.

Curriculum Overview for Term 3

English

This term, students will participate in the Willoughby Writing Competition by researching and writing a narrative about a Galah, complete with an illustration. Winning entries will be published in a book by the Willoughby Council. This competition serves as excellent preparation for creating a hybrid picture storybook that combines factual content with narrative elements.

Inspired by Alison Lester and Coral Tulloch's "One Small Island", students will choose an endangered species or threatened environment for their hybrid storybook. They will research their topic and create a story that highlights the challenges faced by the animal or environment. All work will be completed at school, fostering time management and task commitment. At the end of the program, students will present their books orally, explaining their findings and the importance of their topics. Peers will vote on the best works, and three books from each class will be shared through 'Author talks' in Year Five.

Students will also engage in various reading activities and class novel studies focused on 'Context and Perspective' and 'Genre', alongside spelling, grammar, and punctuation lessons to enhance their writing skills.

Mathematics

Students will be making connections with their existing mathematical knowledge and building on their understanding of concepts under the big ideas of:

1. The number system extends infinitely to very large and very small numbers
2. Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world
3. Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations
4. What needs to be measured determines the unit of measurement
5. Angles are the primary structural component of many shapes

Students will continue to participate in Maths Olympiad and problem-solving groups in order to improve their number sense skills.

Geography

During Semester Two, Mr Rees and Mrs Ciliberto will be teaching geography to Year Five classes for RFF with the unit of work, 'Natural Disasters'. The unit focuses on three inquiry questions:

- ❑ How do people and environments influence one another?
- ❑ How do people influence places and the management of spaces within them?
- ❑ How can the impact of bushfires on people and places be reduced?

In this unit, students investigate the diverse features and characteristics of places and environments. They will compare and contrast influences on the management of places and environments in relation to natural disasters. Students will look closely at Bushfires and complete a mini project about the bushfire threat in their local area while being challenged to generate solutions for preparation, survival and recovery from a catastrophic bushfire event.

Science and Technology

During technology lessons this term with Mr Rees, students will use the program Tinkercad to design a bushfire prone landscape. Students will have the opportunity to implement bushfire management strategies into their virtual landscape and explore 3D modelling.

In science, students will participate in the topic: The Living World. The unit focuses on the growth and survival of living things and how their adaptations over time suit their environment. It further develops students' knowledge and understanding of the environmental and biological sciences. In Week Two, students will participate in an excursion to Taronga Zoo and be immersed into their Educational Learning Centre. Students will think critically about the structural, physiological, and behavioral adaptations of a variety of animals.

Creative Arts

Students will take part in a drama program inspired by Shaun Tan's book, 'Rules of Summer'. They will work collaboratively to explore their creativity and learn how visual images can tell stories. The program will incorporate the elements of drama, encouraging students to improvise and think creatively. Through various activities, students will express themselves artistically, understand storytelling, and build teamwork skills.

In visual arts, students focus on developing their artistic skills and appreciation. They explore sketching techniques, including hatching and scumbling, to create light, shade, and dimension. Students study Australian artists Lloyd Rees and Arthur Streeton, and engage with Aboriginal and Torres Strait Islander artists and artworks. Activities include nature sketching, creating viewfinders for detailed illustrations, and a watercolour collage project.

Personal Development/Health/Physical Education (PD/H/PE)

Students will participate in 'Child Protection' lessons. Students will investigate the diversity of relationships and explore reasons why relationships change. They will develop skills to recognise characteristics of respectful relationships and identify safe and unsafe online behaviour, types of violence, coercion and how power might be abused. Students will consider the effects of emotions on relationships and positive ways to respond to emotions. They will assess the importance of their own support networks as they identify ways to seek help when their rights are not being respected.

Year Five will participate in bush dancing for grade fitness this term which will link to specific fitness goals and challenges. School sport will continue to run on Fridays and the program will continue to explore a range of games and team sports while building movement skills. The PSSA Gala Days will continue for students in those teams during Term Three.

Homework Update

Students will complete their usual weekly spelling, reading and maths mental starting from Week Two. The Term Three homework project is designed to help students prepare for the upcoming Public Speaking Competition. Students will complete a prepared speech to be presented in class during Week Seven. Winners from each class will then participate in a grade competition during Term Four.

Year 6 Farewell Volunteers

At the end of Year Six in Term Four, students will celebrate their graduation from Artarmon Public School with a 'Year Six Farewell'. This event is traditionally organised by Year Five parents/carers, allowing them to enjoy the celebration when their own child is in Year Six. The success of the farewell relies on the hard work and support of volunteers. Look out for more information via the school newsletter.

Sincerely,

Year 5 Teachers