



Year 3 Term 3 Newsletter 2025

Welcome parents and families of Year 3 to Term 3!

We have already had an exciting start to the term with a successful School Athletics Carnival in the first week. Our upcoming adventures include an excursion to the Australian Museum, Education Week and our Public Speaking Competition.

This newsletter outlines information for you about the forthcoming term, but if there is anything else you need to know, or you wish to share with your child's teacher, please let them know by sending an email to the school or sending a note into school with your child. We are looking forward to continuing to work with you to build success for our students.

Our Team:

3ES – Mrs Beth Stanistreet

3NH – Ms Natasha Hunt

3SJ – Ms Sophie Juergens

3MT – Ms Margaret Thai

3HT – Mrs Beth Tully & Mrs Dina Hiotis

Mr Nicholas Sherley Deputy
Principal and Y3 Supervisor

Policies and Procedures

We would like to take this opportunity to remind you of the following:

Crunch & Sip - The school has crunch and sip each day. We encourage students to bring a small serve of fruit or vegetables to eat and some water to sip on.

Nude Food Tuesdays and Thursdays - As the school is trying to reduce the amount of rubbish in the playground, every Tuesday and Thursday we encourage students to bring a lunch box of food containing no wrapping at all. The school Green Team records which class brings in the most Nude Food lunch boxes and the winning class receives extra playtime and an ice block at the end of the term.

Medication - If a child needs to take medication at school, parents/guardians are required to take it to the office and complete appropriate documentation.

Payments - Payments are made electronically through the Schoolbytes app. These are also sent via email, so please make sure your contact details are up to date with the office.

School apps ('Schoolbytes' & 'Schoolzine') - Please download the 'Schoolzine' and 'Schoolbytes' apps for your smartphone or device as they are important sources of information.

Canteen - Canteen orders are only available via the Flexischools app. Please see the school app for more information. If you do not have internet access, please consult the canteen manager.

Label belongings - All your child's belongings need to be clearly labelled, especially school bags, hats, jackets and lunchboxes.

No birthday food - As part of the school's procedures to minimise the risk of anaphylaxis in children with food allergies, sharing of food is not permitted. For this reason, we request that you do not send birthday cakes or edible treats for the classroom teacher to distribute to children.

Attendance

Thank you to all the parents and students who arrive on time and are ready to learn at 8:55 am. Being early or on time for school ensures that your child does not miss out on important learning time. If students arrive at school late or depart school early, they must be accompanied by a parent/guardian and signed in or out at the main office. Absences from school require a note from a parent/guardian explaining the absence. This can be completed online through the Schoolbytes app or school website

Important dates

Please refer to the school calendar on Schoolbytes for current events and dates. Here are some specific to Year 3:

Thu 24 Jul - Athletics Carnival (Yrs 2-6)

Mon 4-Fri 15 Aug- Healthy Harold 'Life Ed' visits

Mon 4 Aug- Imagine Program Paralympics Assembly (Stages 2 & 3)

Thu 7 Aug- Education Week Open Day

Thu 14 Aug- Stewart House Fundraiser Pyjama Day

Sun 17 Aug - P&C Movie night

Thu 21 Aug- Book Week Parade

Wed 3- Thu 4 Sep- Yr 3 Australian Museum Excursion

Fri 26 Sep- Last day Term 3

Curriculum Overviews

ENGLISH

Writing: Students will learn about the purpose and structure of different types of persuasive texts in different mediums. Students will learn to structure persuasive texts, considering language choices, grammar and audience. By the end of the unit, students will create persuasive texts and deliver a spoken presentation, showcasing their understanding and skills. To enrich their writing, students will have fun with rhyming words and will be introduced to jingles as a creative tool. They will also learn to use adverbs and adverbial phrases to add detail to their sentences, providing reasons or circumstances. Finally, students will explore synonyms to enhance their writing, especially when crafting effective conclusions.

Reading: Students will engage in an English conceptual unit exploring the concepts of 'argument and authority' and 'genre' whilst building their knowledge and skills about different types of persuasive texts. Students will gain a deeper understanding of the textual concepts through the study of the feature text *Wandi*. Students will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority is explored and how they can enhance an argument presented. Students will develop texts using language choices for persuasive effect. Students will also plan and deliver a spoken presentation. Throughout the term students will also be engaged in reading through targeted reading activities and literacy groups.

Spelling and Grammar: In our upcoming spelling and grammar lessons, students will explore various aspects of spelling and grammar that will enhance their writing skills. They will learn how to transform adjectives into adverbs using the suffixes -ly and -ally, as well as how to convert verbs into nouns with the suffixes -ure, -ture, and -ion. Students will also focus on personal pronouns to help them better connect with their audience. Additionally, they will gain an understanding of different types of sentences, including declarative, exclamatory, and imperative sentences, particularly in the context of persuasive writing

MATHS

This term, Year 3 will build upon the concepts explored in the first half of the year. The key concepts include place value and the role of zero; multiplication and division; multiplicative patterns and structures; describing and comparing features of two-dimensional shapes; estimating and calculating area using standard units of measurement; representing and comparing decimals up to two decimal places using place value; measuring and comparing lengths of objects in metres (m), centimetres (cm), and millimetres (mm); estimating, measuring, and comparing the masses of objects in kilograms and grams; and selecting, representing, and explaining flexible strategies for solving addition and subtraction problems. Throughout these units, students will engage with real-world mathematical inquiry questions, undertaking investigations and solving problems to enhance their mathematical reasoning, fluency, understanding, problem-solving, and communication skills.

HUMAN SOCIETY AND ITS ENVIRONMENT: HISTORY

Focus: Geography: People and their Places (Terms 3 & 4)

In this unit, students learn about how places are similar and different, with a focus on Australia as a country and continent. Students examine features and characteristics of places and environments and describe the ways people, places and environments interact. They examine differing perceptions about the management of places and environments and acquire and communicate geographical information using geographical tools for inquiry. Students use the inquiry process to guide two projects across the semester.

SCIENCE

Focus: Earth and Space Sciences – The Sun, Earth and Moon

Students investigate how the Earth's surface changes over time due to natural processes such as weathering and erosion, as well as human activities like walking on trails or land development. They examine the characteristics of different soil types, including those found in their local environment, and explore how these properties affect erosion. Through hands-on investigations, students test how soil behaves under different conditions and design strategies to reduce erosion using scientific knowledge. They also recognise how humans and other living things rely on healthy soil and consider sustainable practices for protecting the land. Students will explore First Nations Australians' knowledge of soils, rocks, and land care practices, recognising how these perspectives contribute to understanding and managing Earth's resources.

CREATIVE ARTS

In Visual Arts, students experiment with different mediums and art forms to create appropriations of artworks. They explore different artists and respond to art based on their interpretations. Students are given opportunities to create artworks of their own, applying techniques they have learned. This term, there will be a focus on Charles McGee and Zentangles.

In Music, students will be learning about rhythm, beat, pitch and traditional notation. They will participate in games and activities that involve the different elements of music.

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION (PD/H/PE)

For Term 3, students will participate in Personal Development and Health lessons that focus on 'How do I look after myself and others?' In this unit, students explore concepts to keep themselves safe and others around them.

In Physical Education lessons, students engage in a program based on the inquiry question, 'How do I hit the target?' Students will learn to enhance their accuracy skills through a variety of games and modified sports.

HOMEWORK

Each class will have weekly activities for homework which includes daily reading, spelling words, a unit in the Maths Mentals book, maths exercises and optional fun activities. Students will also be asked to complete topic talks and can prepare for this as outlined in their homework. Students will also be preparing speeches in preparation for, and as part of, the Artarmon Public Speaking Competition.

Library: Library borrowing will be available at regular intervals during set library times. These will be communicated by your child's teacher.

Suggested Equipment List

✎ 1 x medium sized zip pencil case	✎ a set of coloured pencils
✎ 1 x pencil pot to hold main learning tools	✎ a set of coloured textas
✎ 4 x HB lead pencils	✎ 1 x thick black permanent marker
✎ 2 x erasers (must be white)	✎ 1 x thin (eg 210, 0.6mm) black permanent marker
✎ 1 pair of medium scissors (avoid too small pairs)	✎ 2 x packets of chisel tip whiteboard markers
✎ 4 x glue sticks	✎ 4 different coloured highlighters
✎ 1 x sharpener with an enclosed container	✎ 2 red pens and 1 blue pen
✎ 30 cm plastic ruler marked with mm (no bendy or metal rulers)	✎ A4 homework book (approx. 128 pages) covered in contact and clearly labelled with student's name

Communication Information

If you need to talk with your child's classroom teacher, please make an appointment in advance to ensure you receive the privacy and attention you deserve. Due to staff meetings and professional development, teachers are unavailable on some mornings and Wednesday afternoons. You can contact your child's teacher via the school email.

Year 3 Teachers

School contact details:

Ph: 9411 1950 – McMillan Rd Office

Email: artarmon-p.school@det.nsw.edu.au